



**Weekly Update**

Good Evening, Tribe!

Well, it's like we blinked and 2025-2026 was over! Like most school years, I'm very proud of the work we accomplished as we overcame obstacles, dealt with hardship, had fun together and cried a few tears. Nothing was perfect as nothing ever will be, but I'm very thankful for this school family. We started the year with more staff cuts from budget and then found out we were losing Title 1. Even though we had "less", we still accomplished "more" as you'll see in the celebration slides.

I'm also still grateful that communication is so strong on campus. Most days, we hear about things quickly and can deal with them quickly. Students seem to still be comfortable talking to most adults on campus about their concerns. As we say in orientations and assemblies, as a school family, we want to always strive to be a "see something, say something" school. That's why my team and I try to practice an open-door policy. It's why all staff does annual trainings. That's why we support the Fortify FL app (<https://getfortifyfl.com/>) and that's why we want all students to report things the *right* way and in a *timely* manner. When in doubt, tell a trusted adult...not just social media.

Thank you to the many students that had concerns this week and reported them. Thank you to the many parents that heard things from the students and reported them. I appreciated all the texts and phone calls. Sometimes the things we hear are hard to hear...but that doesn't mean we don't take them seriously. It's just part of being a family.

Principal Townsend



Notes from  
the Principal  
Desk





## Celebrations

We had a ton of fun at the Juniors vs Seniors Volleyball game today! Special thanks to our volleyball team and volunteers who helped set up and break down the whole event! And a big shout out to the juniors and seniors, and their coaches, who kept the competition fierce! It ended in a 2-set win- TIE!



## Celebrations

Bentley started the Senior Takeover Day excited and ready to go but was flat worn out by end of day. We love our Class of 2026 Seniors and will miss seeing them!!!



## Celebrations

At the beginning of the year our faculty faced staffing cuts for the 3<sup>rd</sup> straight year due to budget. There were then additional cuts in late August. Feeling like we were being asked by FLDOE to “make bricks with no straw”, Admin encouraged teachers to STAY HEALTHY and to do their best to hold the line academically. Preliminary state testing data is in, and it looks like we not only held the line, but inched closer to that ever-elusive A school grade!! Baldwin now sits only 2.5% of total points away, and we’ve fully recovered from all pandemic academic losses. Way to go, Baldwin students & staff!! We continue to #LevelUp!!

Year	English Proficiency	English Gains	English Gains L25	Math Proficiency	Math Gains	Math Gains L25	Science Achievement	Social Studies Achievement	Middle School Acceleration	High School Acceleration*	Graduation Rate*	Total Points Earned	Total Points Possible	Percent of Total Possible Points	Percent Tested	School Grade New Scale
2627										99	99					
2526	45	54	51	42	46	47	44	53	89	97	100	668	1100	61%	97	B
2425	41	51	50	39	47	55	45	55	83	80	97	643	1100	58%	98	B
2324	36	42	46	29	37	49	40	61	74	91	95	600	1100	55%	98	C
2122	40	42	37	40	38	39	48	66	75	86	92	603	1100	55%	98	C
2021	40	42	31	37	29	23	40	56	67	94	97	556	1100	51%	92	C
1819	40	47	42	51	49	43	45	66	62	93	90	628	1100	57%	98	B

## 2025-2026 Data Celebrations

- Class of 2026 had **100%** of eligible graduates earn an on-time diploma (officially it is 99% with 2 prior students at DJJ)
- Class of 2026 had **99%** of graduates pass an AP exam, a Dual Enrollment course or an Industry Certification exam
- **All 5 grade levels of ELA** (6<sup>th</sup>-10<sup>th</sup>) showed improvement on the percent of students scoring level 3 or higher
- **3 of 5 math exams showed improvement** on the percent of students scoring level 3 or higher
- 7<sup>th</sup> Grade Math had an **improvement of 15%** of students scoring level 3 or higher
- 8<sup>th</sup> Grade Science had an **improvement of 13%** of students scoring level 3 or higher
- After making the right decision to ensure ALL students take Algebra 1 by 9<sup>th</sup> grade (many schools have lower performing students taking it in 10<sup>th</sup> grade), our Algebra 1 team rocked with an **18% improvement** in the percent of students scoring level 3 or higher **#AllMeansAll**



# Looking Ahead to 2026-2027

- **We want to build students' authentic literacy across all content. This includes reading, writing & speaking.**
  - *How do we take a more balanced approach to paper/printed materials & technology assignments?*
  - *How can we carve out time in the bell schedule for silent, sustained reading?*
  - *How do add classroom sets of textbooks & novels back into the classroom?*
  - *How do we effectively leverage A.I. to help teachers assign & grade more in-class writing tasks for students?*
  - *How do we help students recapture a love of reading & writing as a form of expression and not a chore?*
  - *How do we help students overcome their phobia of presenting in front of their peers?*
- **In the Age of A.I., we want to find an effective way to assign home learning tasks nightly that are reasonable.**
  - *What is the correct amount of home learning by grade level given our concern for balance with life?*
  - *What tasks should be assigned to not stress parents and to help students avoid just using A.I.?*
  - *What is fair in holding students accountable to complete home learning in the grade book?*
- **We want to focus on building up academic ability in 6<sup>th</sup> & 7<sup>th</sup> grade to avoid the “middle school slump”.**
  - *Why do students typically decline in ELA & Math in grades 6<sup>th</sup> & 7<sup>th</sup> in Florida?*
  - *What on campus assets or programs can we leverage to help avoid this decline?*
  - *What off campus assets or programs can we leverage to help avoid this decline?*

**Our mission & vision stays the same. All students will be given opportunity, access, encouragement & support to achieve their own dreams for college, career or military service.**



# Events This Week

Monday May 25	Tues May 26	Wed May 27	Thurs May 28	Friday May 22
<b>No School – Memorial Day</b>	<b>No Bookbags</b> 1 <sup>st</sup> Period (7:15-8:55am) 2 <sup>nd</sup> Period (9:00-10:45am) <b>Dismissal at 10:45am</b>  Graduation (7:00pm, Jacksonville Center for the Performing Arts)	<b>No Bookbags</b> 3 <sup>rd</sup> Period (7:15-8:55am) 4 <sup>th</sup> Period (9:00-10:45am) <b>Dismissal at 10:45am</b>	<b>No Bookbags</b> 5 <sup>th</sup> Period (7:15-8:25am) 6 <sup>th</sup> Period (8:30-9:40am) 7 <sup>th</sup> Period (9:50-11:00am) <b>Dismissal at 11:00am</b>	<b>Teacher EOY Breakfast (9:00am)</b>

This is the suggested summer reading for grades 6-12. **PLEASE NOTE STUDENTS TAKING AP ENGLISH CLASSES ARE REQUIRED TO READ BOTH TEXTS** listed for their course. There will be assignments based on reading given the first 2 weeks of class.

### **Going into 6th Grade Standard or Advanced**

- Tales of the Greek Heroes by Roger Lancelyn Green
- A Long Walk to Water by Linda Sue Park

### **Going into 7th Grade Standard or Advanced**

- The Red Umbrella by Christina Diaz Gonzalez
- Tangerine by Edward Bloor

### **Going into 8th Grade Standard or Advanced**

- Anne Frank: The Diary of a Young Girl by Anne Frank
- To Kill a Mockingbird by Harper Lee

### **Going into 9th Grade Standard or Honors**

- Animal Farm by George Orwell

### **Going into 10th Grade Standard or Honors**

- Fahrenheit 451 by Ray Bradbury
- A Raisin in the Sun by Lorraine Hansberry



### **Going into 11th Grade Standard English**

- The Great Gatsby by F. Scott Fitzgerald
- Of Mice and Men by John Steinbeck

### **Going into 11th Grade AP English Language REQUIRED**

- Lord of the Flies by William Golding
- 1984 by George Orwell

### **Going into 12th Grade Standard English**

- Lord of the Flies by William Golding
- Their Eyes Were Watching God by Zora Neale Hurston

### **Going into 12th Grade AP English Literature REQUIRED**

- The Great Gatsby by F. Scott Fitzgerald
- How to Read Literature Like a Professor by Thomas C. Foster

BALDWIN LITTLE CHEERLEADER

# SUMMER

camp

JUNE 1-3 | 9AM-1PM | \$85



LOCATION: BALDWIN  
HIGH SCHOOL CAFE



For more information,  
please email Coach Karsun  
at [karsunbragg@aol.com](mailto:karsunbragg@aol.com)  
or Coach Kirk at  
[kirka@duvalschools.org](mailto:kirka@duvalschools.org)

# BALDWIN YOUTH BASKETBALL CAMP



GRADES 2<sup>ND</sup>-3<sup>RD</sup>

MONDAY  
JUNE 8<sup>TH</sup>

9:00AM - 12:00PM

GRADES 4<sup>TH</sup>-6<sup>TH</sup>

FRIDAY  
JUNE 12<sup>TH</sup>

9:00AM - 12:00PM



LOCATION:  
291 MILL ST W.  
BALDWIN, FL 32234



COST:  
**\$30**  
PER CAMPER



LEARN.  
IMPROVE.  
COMPETE.  
HAVE FUN!

REGISTER  
TODAY! →



SCAN TO REGISTER  
OR VISIT:  
[https://docs.google.com/forms/d/e/1FAIpQLSc8maon9VN51N8Xf1qT2rsq5mrHpyaB\\_lctplnxKBVC3I46PQ/viewform?usp=publish-editor](https://docs.google.com/forms/d/e/1FAIpQLSc8maon9VN51N8Xf1qT2rsq5mrHpyaB_lctplnxKBVC3I46PQ/viewform?usp=publish-editor)

# BALDWIN

# CHEER

# TRYOUTS!



Join the Tribe!

SUMMER TRYOUT FOR  
VARSITY WHITE TEAM

JUNE

1

JUNE

2

JUNE

3

12:30-2:30 PM

OPEN TO  
7<sup>TH</sup>-12<sup>TH</sup>  
GRADERS  
FOR THE 26-27  
SCHOOL YEAR

✓ TO TRY-OUT, YOU MUST  
HAVE A CURRENT PHYSICAL  
AND CURRENT AKTIVATE  
FOR THE 26-27  
SCHOOL YEAR.

WORK HARD. BE PROUD. BE BALDWIN.  
BE THE TRIBE.



2022

BALDWIN

# Baldwin High FOOTBALL

# Summer

JUNE

JULY

1	2	3	4		6	7	8	9	
8	9	10	11		13	14	15	16	
15	16	17	18		20	21	22	23	
22	23	24	25		27	28	29	30	31



We'll see you  
this Friday  
6:00pm at the  
NFEI Football  
Field for the  
Spring Game!!

Workouts 8-11 am. July 29, 30, & 31 - CAMP BOLONGE

# My Send Off

BY: ANTHONY MATTHEWS

IT'S BEEN A REAL HONOR AND PRIVILEGE TO MAKE THESE SLIDES FOR YOU. AS I LEAVE, HERE ARE MY LAST THREE PIECES OF ADVICE.

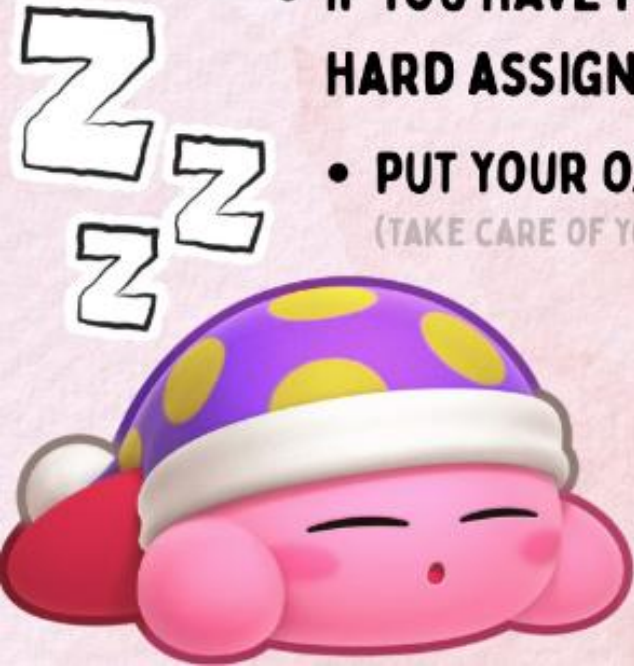
- KEEP ON TRACK WITH DUE DATES AND YOUR SCHOOLWORK .
- THINK ABOUT OTHERS' FEELINGS AND HOW YOUR ACTIONS CAN AFFECT THEM.
- IF YOU HAVE MULTIPLE ASSIGNMENTS ON THE SAME DAY, MAKE SURE YOU DO THE HARD ASSIGNMENT FIRST THEN THE EASY ASSIGNMENT LAST.
- PUT YOUR OXYGEN MASK ON FIRST BEFORE HELPING OTHERS.

(TAKE CARE OF YOURSELF THEN YOU CAN TAKE CARE OF OTHER)

AND MY LAST PIECE OF ADVICE

**JUST BE NICE TO EACH OTHER!**

FIN.



# Who to ask?! We are committed to great communication!

- 6<sup>th</sup> – 7<sup>th</sup> , 8<sup>th</sup> A-M Grade School Counselor – Mrs. Griffin – [griffins2@duvalschools.org](mailto:griffins2@duvalschools.org)
- 8<sup>th</sup> N-Z, 9<sup>th</sup> – 10<sup>th</sup> A-M Grade School Counselor – Ms. James – [jamesf2@duvalschools.org](mailto:jamesf2@duvalschools.org)
- 10<sup>th</sup> N-Z, 11<sup>th</sup> – 12<sup>th</sup> Grade School Counselor – Mrs. Fry – [fryk@duvalschools.org](mailto:fryk@duvalschools.org)
- ESE Student Support – Mrs. Dixon – [dixonh@duvalschools.org](mailto:dixonh@duvalschools.org)
- Social Studies, Science & Career Technical Education – Principal Townsend [townsendm@duvalschools.org](mailto:townsendm@duvalschools.org)
- Math & Testing – Assistant Principal Lauren Smith [smithl10@duvalschools.org](mailto:smithl10@duvalschools.org)
- English, Counseling & Scheduling – Assistant Principal of Curriculum Ms. Kohn [banksm@duvalschools.org](mailto:banksm@duvalschools.org)
- Enrollment/Records – Mrs. Young [youngd6@duvalschools.org](mailto:youngd6@duvalschools.org)
- Athletics & Technology – Athletic Director Coach Graham [grahamj@duvalschools.org](mailto:grahamj@duvalschools.org)
- Activities, Clubs, Organizations – Ms. Kirk [kirka@duvalschools.org](mailto:kirka@duvalschools.org)
- Student Discipline/PBIS - Dean Durham [durhamt@duvalschools.org](mailto:durhamt@duvalschools.org) & Dean Hodges [hodgesb@duvalschools.org](mailto:hodgesb@duvalschools.org)
- SAC/Community Partnerships – Mr. Townsend [townsendm@duvalschools.org](mailto:townsendm@duvalschools.org)
- Student Attendance – Ms. J. Brooke – [brookej@duvalschools.org](mailto:brookej@duvalschools.org)
- Student Check Out, Busing, IDs & Parking – Ms. Kaitlyn – [costleyk1@duvalschools.org](mailto:costleyk1@duvalschools.org) & Mrs. C. Brooke [daughtryc@duvalschools.org](mailto:daughtryc@duvalschools.org)
- School Health Aide/Hazel Health, Student Medicine – Ms. Brandon – [brandona@duvalschools.org](mailto:brandona@duvalschools.org)
- Communities in School Social Worker – Mrs. Cooley – [cooleyc1@duvalschools.org](mailto:cooleyc1@duvalschools.org)